



Charlottetown Rural High School

STUDENT HANDBOOK

100 Raiders Road
Charlottetown, PE C1E 1K6
Telephone: (902) 368-6905
www.therural.edu.pe.ca

Principal: Kelly Minnis

Vice Principals: Brenda Brydon
Evan Killorn
Rebecca Rioux

CHARLOTTETOWN RURAL HIGH SCHOOL 2026 - 2027

SCHOOL CALENDAR

September 1	- Teacher Orientation Day (no classes)
September 2	- Administrative Day (no classes)
September 3	- Professional Learning – Provincial PD (no classes)
September 4	- Professional Learning – School Goals Day (no classes)
September 7	- Labour Day (no classes)
September 8	- First Instructional Day for Grade 10 students
September 9	- First Instructional Day for Grade 11 and 12 students
September 17	- Meet the Teacher night
September 30	- National Day for Truth and Reconciliation (no classes)
October 2 – 22	- Graduation Photographs
October 6-7	- School Photographs
October 12	- Thanksgiving (no classes)
November 5&6	- PEITF Annual Convention / CUPE Annual Convention (no classes)
November 11	- Remembrance Day (no classes)
November 12	- Picture Re-takes
November 16	- Teacher Administrative Day (no classes)
November 26	- Parent Teacher Interviews
November 27	- Parent Teacher Interviews. 9:00 a.m. – noon (no classes)
December 3	- Christmas Concert - 7:00 p.m.
December 18	- Last Day of classes for students, 2026
December 21	- Professional Learning Day (no classes)
January 4	- First Day of Classes, 2027
January 7 - 9	- Confederation City Classic Basketball Tournament
January 25 – 29	- First Semester Final Examinations/Evaluation
February 1	- End of Semester Administration (no classes)
February 2	- First Day of Classes Second Semester
February 15	- Islander Day (no classes)
March 5	- Professional Learning Day (no classes)
March 19-25	- Mid-term Break
March 26	- Good Friday (no classes)
March 29	- Easter Monday (no classes)
April 8	- Parent Teacher Interviews
April 9	- Parent-Teacher Interviews 9:00 a.m. – noon (no classes)
May 7	- Area Association Day (no classes)
May 20	- Band Concert
May 24	- Victoria Day (no classes)
June 9 - 15	- Exams for Grade 10 - 12
TBD	- Prom
June 23	- Graduation ceremony
June 25	- Last instructional day, Report Cards issued to grades 10 & 11
June 28	- Professional Learning (School Goals)
June 29	- Administrative Day
June 30	- Administrative Day; Last day for educational staff

Welcome to Charlottetown Rural:

As we embark on another exciting year at Charlottetown Rural, we want to remind you that our dedicated staff members are here to support and assist you in exploring the many opportunities available within our school. We encourage each of you to actively participate in the academic, co-curricular, and extracurricular activities that make our school a vibrant place to learn and grow. We, as a staff, are committed to collaborating with you to create an atmosphere that nurtures your aspirations and supports you in achieving your goals. Remember, your journey is not just about academics, it's about personal growth and attaining the life skills that are essential for your success, both in school and beyond. We encourage open communication and invite you to reach out to your teachers or staff members whenever you have questions or need assistance. Together, we can create a supportive and enriching environment for everyone at Charlottetown Rural.

Mission Statement:

At CRHS, we are committed to excellence in all aspects of education. CRHS strives to create a welcoming, safe and caring environment where all students have the opportunity to reach their potential as lifelong learners. In partnership with the community, our goal is to provide educational opportunities to help our students contribute as respectful members of a global society.

Hours of Operation:

Main Office & Student Services Office - 8:00 AM - 4:00 PM
Library - 8:30 AM – 3:45 PM

Bell Schedule:

At Charlottetown Rural, we follow the clock display times located in each room rather than use bells. A **Straight Day** (odd calendar dates) follows the regular class schedule from start to finish (A, B, C, D). A **Flip Day** (even calendar dates) reverses that pattern (B, A, D, C).

Regular Bell Schedule	
1 st Period	8:50 AM – 10:08 AM
2 nd Period	10:15 AM – 11:30 AM
LUNCH	11:30 AM – 12:30 PM
3 rd Period	12:30 PM – 1:48 PM
4 th Period	1:55PM - 3:10 PM

One Hour Delay Schedule:	
1 st Period	9:50 AM – 10:50 AM
2 nd Period	11:00 AM – 12:00 PM
LUNCH	12:00 PM – 1:00 PM
3 rd Period	1:00 PM – 2:00 PM
4 th Period	2:10 PM – 3:10 PM

Code of Conduct:

Students, parents, and staff at Rural have developed the following Code of Conduct:

- I will respect myself.
- I will respect others.
- I will respect personal property and school property.
- I will come to school prepared to learn.
- I will act responsibly and accept consequences for my actions.

Student Conduct:

The Safe and Caring Learning Environments Policy of the Public Schools Branch is a wide-ranging comprehensive policy designed to ensure that schools in the Public Schools Branch provide a healthy, safe, and supportive working and learning environment for every student and staff member.

At Charlottetown Rural, all students are expected to act in a respectful and responsible manner. Students are expected to take responsibility for their education by working to their potential, developing good study habits, and attending classes in a punctual manner. It is expected that regard, concern, and respect for each other will be demonstrated in all interactions - both inside and outside the classroom. Behaviors infringing on the rights of students and/or staff will not be tolerated.

If parents or students have information around bullying or other inappropriate activities which may be happening in the school and they do not wish to contact the main office directly, they can anonymously report it to the PSB Report It! Online form: <https://psb.edu.pe.ca/report-it>

Attendance Expectations:

Attendance in class is an integral part of a student's learning. Parents/guardians must communicate student absences by calling the school at 902 368 6905 and press 1 to leave a message or email therural@edu.pe.ca

It is the responsibility of students who miss class to obtain notes or assignments and to make up for any work or assessments they have missed. Students who fail to provide validation for their absences may lose the opportunity to make up missed evaluations.

Parents and guardians may not excuse a student from class to study, work, or spend time in other areas of the school (such as the library or cafeteria). Attendance in assigned classes is mandatory.

Students who arrive late to class risk missing key learning concepts and critical announcements. Arriving on time every day helps students build positive, lifelong habits. If a student is consistently tardy, the school will contact their parents, and a youth worker will step in to provide support and address the issue.

When attendance concerns arise, staff will contact parents/guardians as per the following:

1. Five (5) class absences in a semester: The parent/guardian will be contacted directly (telephone) by the subject teacher.
2. Ten (10) class absences in a semester: The parent/guardian will be contacted by an administrator by telephone and/or letter of concern.
3. Fifteen (15) class absences in a semester - The parent/guardian will be contacted by the school administration by telephone and a follow-up letter. A case conference to be attended by the student, parents/guardians, teacher, and administration will be arranged.
4. Twenty (20) class absences in a semester - the subject teacher again will notify administration, the parent/guardian will be contacted by the administration by telephone and a follow-up letter. The Director of Public Schools and the Director of Child and Family Services may be contacted for students missing more than twenty classes. The student may be discontinued for the remainder of the semester.

Cell Phones, Smartwatches, SmartGlasses/MetaGlasses and Electronic Devices:

To create a focused and distraction-free learning environment, at the request of the Department of Education and Early Years, the Public Schools Branch has introduced rules restricting the use of personally owned mobile devices during the school day. This applies to all and is designed to support academic success and promote responsible use of technology. <https://psb.edu.pe.ca/parent-and-student-resources/mobile-device-use>

Upon entering class, your electronic devices must be turned off or set to silent and placed in the designated "cell phone hotel" (or left in your locker). Electronic devices are strictly prohibited during class time and hallway breaks, including during tests and exams, unless specifically directed by your teacher for instructional purposes, approved programming, or documented medical needs. Please note that CRHS is not responsible for lost, stolen, or damaged personal electronic devices.

If a phone or electronic device is used inappropriately during class time:

1st Incident: The teacher will direct you to place the phone in the "cell phone hotel" for the remainder of the class. The incident is logged.

2nd Incident: You must bring your phone to the main office for the remainder of the school day. Phones may be retrieved for use during lunch, provided they are returned to the office prior to the start of afternoon classes.

3rd Incident: Your phone is handed over to administration for the day. A mandatory parent/guardian meeting will be scheduled. Further consequences may include a daily phone "check-in", a personal cell phone contract, and/or in-school or out-of-school suspension.

***Co-operation with staff is expected. If a student chooses not to hand over a device when asked, they will be referred to administration to address the issue.

Students with documented medical, educational, or accessibility needs will work with their CMT to create an official exemption plan. Approved plans require all notifications for non-educational/recreational apps to be turned off.

To support student focus, we ask parents and guardians to please refrain from calling or texting your child during instructional time. If you have an urgent emergency, contact the main office directly at 902-368-6905 (dial 0), and our staff will notify your child immediately and confidentially. For non-urgent messages, please call 902-368-6905 (dial 3) or email therural@edu.pe.ca and we will ensure your child receives the message at the end of the school day.

Mobile devices are not permitted during instructional time and must be turned off or silenced and stored according to teacher direction. Students may use their devices before and after school, during lunch, and between classes. Devices may only be used with educator permission for educational activities, medical purposes, or in support of special education needs. Discipline concerning unauthorized use will be dealt with on an individual basis.

Announcements & Messages:

Announcements will be delivered over the PA at 8:50 AM each day. Phone messages for students will be received from parents/guardians only. An attempt will be made to have these messages distributed to students at breaks. Considering the number of students at the school, we would appreciate taking messages for students only in cases of absolute necessity.

Student Fees:

All students are expected to pay a student fee of \$20.00 for the school year. Any fees for course materials additional to this student fee are outlined with the course descriptions in the Course Handbook. The student fee details can be found on our website: <https://therural.edu.pe.ca/about/rural-student-fee-information>

We understand that this fee may be a financial hardship for some families and if this is the case, please reach out to the school and we will make an adjustment.

SchoolCash Online:

Charlottetown Rural High School uses SchoolCash Online as our preferred method of payment for all school and sports fees. Our SchoolCash Online page can be found here: <https://publicschoolsbranch.schoolcashonline.com/>.

SchoolCash Online helps parents and community members pay school-related fees safely, quickly, and easily. In addition to convenience for yourself, you will help increase efficiency and security at your school by making payments directly into your school's bank account. This allows teachers and administrative assistants to focus on helping students and not counting cash. In addition, you are immediately informed about school activities! For more information, click on the following link: <https://therural.edu.pe.ca/sites/therural.edu.pe.ca/files/School%20Cash.pdf>

Cafeteria:

The PEI School Food Program (PEISFP) provides cafeteria service at Charlottetown Rural High School. Our goal is to ensure students have access to fresh, nutritious, and affordable food options during the school day.

Here's what students and staff can look forward to:

- **Daily Lunch Special** – Available through our *Pay-What-You-Can (PWYC)* model. This option can be preordered online for convenient pickup at the Student Store in the main lobby (skip the line) *OR* is available last-minute through cafeteria service for those who prefer to make a game-time decision.
- **Second Daily Hot Option** – A delicious lunch alternative will be available for purchase daily.
- **Grab & Go Items** – A selection of baked goods, sandwiches, salads, and other convenient snacks.

Breakfast Program:

There is a free breakfast program available every morning at the Student Store (in the main lobby) from 8:15-8:45 AM. All students are welcome to drop by for a snack to start their day.

Allergies:

Charlottetown Rural has instituted a scent-free policy in order to provide a healthier environment for students and staff who have allergies and breathing problems. Our school is **PEANUT AND TREENUT (AND PRODUCTS) SAFE**. Students, parents, and staff should avoid including peanuts/treenuts and products containing them in lunches or snacks. Nut products are not to be used in school or on school busses for the protection of those with allergies.

Course and Graduation Requirements:

A large variety of courses are available to students at Charlottetown Rural. Students are expected to take a full course load. Only Grade 12 students may register for a Study period with parent/guardian permission. Students require 20 course credits to graduate. Students are reminded to check their courses carefully each semester to ensure they are taking courses appropriate to complete graduation requirements. Homeroom teachers and school counselors are available for assistance in this matter.

Examinations:

All courses will include a final assessment activity to be presented during the final examination period. Students are expected to complete all final course assessments during final exam periods at the end of each semester. Students missing examinations for valid reasons (which include family emergency, urgent medical issues, or exceptional circumstances) must be documented by a medical certificate or other official document and approved by the school principal prior to the exam time. Neither vacation time nor employment is a valid reason for missing a final evaluation. It is the responsibility of each student to be present and on time for exams. Exams will be written in the rooms in which classes are held unless subject teachers inform students of a room change. In case of sickness, contact the Main Office before the start of exam(s). The administration of the school will determine if, and when the missed exam will be written.

All exams begin at 9:00 AM and students are expected to remain in the examination area until 10:30 AM.

Please check the school calendar for dates. The school does not have an exemption policy. Supplementary examinations will not be given for failure. Report cards are available to students in February and June following final semester exams.

Academic Honesty Policy:

Academic honesty is highly valued at Charlottetown Rural. The establishment of an academic policy is central to our belief in creating a learning environment where students produce original work, practice honesty in all assessment and instructional environments and respect the work of others. This policy clearly outlines the school's expectations for honest academic conduct, the teacher's roles in promoting academic honesty and the potential consequences of academic misconduct. The Charlottetown Rural academic honesty policy can be found at

<https://therural.edu.pe.ca/sites/therural.edu.pe.ca/files/CRHS%20Academic%20Honesty%20Policy.pdf>

Governor General's Medal:

The Governor General's Medal will be awarded to the graduating student who achieves the highest average. The average includes all grade 11 and grade 12 courses as listed on the student's official transcript. The Governor General's medal will be presented during the summer following graduation and receipt of IB marks from the external assessor.

Honours Standing and Aggregates at Graduation:

To be recognized as an honour graduate, a student must:

1. Successfully complete the Provincial Graduation Requirements,
2. Achieve an aggregate of 480 in six (6) Grade 12 courses (600 and 800 level), one of which is English, and
3. Have no mark lower than 70% in any of the six (6) Grade 12 courses included in the aggregate calculation.

Awards for Grades 10 and 11 Honours Students:

Students in grades 11 and 12 will be awarded CRHS honours standing based on the eight provincial courses taken during the previous school year and is based on their grade 10 and 11 marks. The top ten (10) students in each grade will receive special designation. Criteria considered in recognizing a CRHS honours student include:

1. Students must have achieved an overall average of 80% or higher in their courses,
2. Complete at least four (4) of those courses at Charlottetown Rural,
3. Have no mark below 75% in any of their courses and be in good standing.

Athletics:

Charlottetown Rural establishes guidelines and academic prerequisites for student participation on teams. It is expected that students who are selected to represent our school in interscholastic sports programs will do so with pride and in a manner becoming to the Rural. A contract outlining the school's expectations will be sent home with students who are in interscholastic sports programs after their selection for teams. This contract is to be signed by parents/guardians, the student, and the school.

Field hockey, soccer, volleyball, cross country, golf, baseball, basketball, badminton, track and field, rugby, flag football, ball hockey, and softball programs are offered. Students must be a full time-student (3 courses each semester) attending Charlottetown Rural to participate in P.E.I.S.A.A. sports.

Athletic fees are payable by sport to offset the costs of officials, transportation, tournaments and uniforms. The fees must be paid in full before the first league game. We understand that this fee may be a financial hardship for some families and if this is the case, please reach out to the school.

Extracurricular Academic Policy:

Participation in extracurricular activities is a privilege. To remain eligible to participate, students must meet the following academic and behavioral standards:

- Students must maintain passing grades in all enrolled courses.
- Students must maintain regular attendance. Unexcused absences, chronic tardiness, and unexcused early departures are not permitted.
- Students are expected to demonstrate consistent effort, remain attentive in class, and treat teachers and peers with respect.
- All assignments must be completed and submitted according to the guidelines set by individual subject teachers.

Failure to meet academic or attendance standards will result in immediate activity restrictions. ***Students absent on the day of an extracurricular activity are prohibited from participating in after-school events that same day unless the absence is officially approved by Administration.***

Students who demonstrate a pattern of non-compliance (including persistent failing grades) will enter a progressive disciplinary process.

1. Student will be placed on probation. They may continue participating in the activity. The student's academics and attendance will be monitored regularly during this time.
2. If there is no improvement during the probationary period, the student will face a suspension from all activity participation.
3. Continued lack of improvement following the suspension will result in complete removal from the group or team for the remainder of the season.
4. To regain eligibility for future activities after a suspension or removal, the student must demonstrate consistent overall improvement, after which they may rejoin upon administrative approval, starting automatically on Probation.

Zero-Tolerance Hazing Policy: Hazing and initiation rituals of any kind are strictly prohibited whether or not participants consent, and whether or not coaches are aware. Any student involved in hazing faces immediate dismissal from their team or club.

Student Activities/Student Council:

Involvement in student clubs and athletics is a highlight of the high school years for many students. This involvement is encouraged. Our Student Council conducts regular meetings for executive members and the chairs of various committees. Students should listen to and read the daily announcements for information on school clubs and student activities. The Council is for students and its success depends on student interest and participation.

Clubs and Committees:

Students are encouraged to become involved in the various activities offered at lunch time and after school. These include Drama, Envirothon, Yearbook, Debate, Youth Parliament, EYES, Student Council Committees, ROV (remotely operated vehicles) and Key Club to name a few.

Books/Locks & Lockers:

Textbooks and locks are loaned to students. It is expected that both will be returned in good condition. In the case of loss, students are expected to pay the replacement cost.

Lockers are assigned to students for books and other possessions. Only locks provided by the school are to be used. Students are advised to exercise caution with respect to personal valuables as lockers can provide limited security only. Lockers and locks are available in the gym change rooms for physical education students and team athletes to keep their personal belongings locked. Particular caution is also needed when leaving belongings in the change room area.

The school is not responsible for lost or stolen items. Book bags are not to be brought to classrooms or left in the hallways for reasons of safety.

PSB Bussing:

The Public Schools Branch coordinates the transportation of students to and from its 56 schools. Bus routes are established and reviewed on a regular basis, taking into account factors such as the location of students, school zone boundaries, safety factors and seasonal conditions. The [Zoning and Transportation portal](#) provides details about transportation eligibility, bus routes, bus stops and pick-up/drop-off times. For students who are near their school, it also provides walking directions. To verify your child's eligibility for transportation and bus stop details, click on the "Can I Ride a Bus?" tab. Enter your address details and grade/program. Then, click Submit. Bussing details, if available, will be displayed.

If you require further information or clarification on school zones, bus routes and stops, bus numbers or drivers, please contact Transportation Services at 902-368-6990 or 1-800-280-7965 toll free.

Regular bus service is provided for all students who live in our zone according to the Transportation Policy of the Public Schools Branch. Students are responsible to the bus driver for their behavior and students who misbehave will forfeit their right to travel on the bus.

Parking:

Parking at Charlottetown Rural is limited, with priority given to staff and visitors. Because space is restricted and school bus transportation is provided by the Public Schools Branch, students are asked to bring vehicles to school only when necessary.

Parking Areas & Restrictions

- Staff Parking Only: Students are prohibited from parking in the front lot, spaces marked "STAFF" in the student lot, or behind the school in the PSB Maintenance lot.
- Student Parking: Students may park in any open, unmarked spaces in the student parking lot on the southeast side of the school. Once this lot is full, students must find alternative parking off-campus (such as the nearby city ball field parking spaces, which must be used responsibly).

Vehicle Rules & Expectations

- Students are not permitted in or around vehicles during class time.
- Parking is strictly prohibited in bus lanes, on grassed areas, and in driveways.
- The campus speed limit is 15 km/h at all times.

Driving and parking on school property is a privilege. Inappropriate vehicle use, reckless driving, or policy violations will result in the loss of parking privileges and **unauthorized vehicles may be towed at the owner's expense.**

Fire Drills:

Fire drills will be held at various times throughout the year. Exit routes are posted in classrooms. At the sound of the fire alarm the students shall, after shutting the windows and turning off the lights, proceed with their teacher, in an orderly manner, to the exit assigned to them. Once outside, the students are to proceed to an area away from the school and remain there until they are given permission to return.

Lockdown Procedure:

The Public Schools Branch and Charlottetown Rural High School have primary responsibility to ensure the safety of students and staff inside school buildings and on school property. As a proactive measure, every school in the Public Schools Branch will be developing and practising a school lockdown procedure. A school lockdown is initiated should a high-risk incident occur in the school or on school property that could endanger the safety of students and staff. Schools will work as part of a coordinated team with emergency responders such as the Charlottetown Police Service, RCMP, other Island police agencies, fire departments, and EMS to respond appropriately to the threat.

In order for students and staff to become familiar with the expectations during a lockdown, Charlottetown Rural High School will be practicing emergency lockdown procedures on a regular basis.

Raider News:

Principal Kelly Minnis sends a biweekly email titled “Raider News” to parents and students. Parents must have an email in PowerSchool to receive these newsletters. Contact the school if you are not receiving emails.

PowerSchool:

PowerSchool is a web enabled software application designed to provide a portal into the classroom for parents and students. PowerSchool enables you to monitor student’s progress daily. The link to Power School is

<https://pei.powerschool.com/public/home.html>

A significant improvement in performance was consistently noted when parents accessed these types of websites on a regular basis. Students and parents who utilize the resources and information available through site access have experienced academic improvements in student grades of up to 20%. If you have not received your username or password, please contact the school and provide your email address to receive this information.

CMTs:

A school's Case Management Team (CMT) acts as a collaborative hub to support students with academic, emotional, behavioral, or physical needs. Every student is assigned a case management team (CMT) which consists of a Vice Principal, Counselor, and Resource Teacher. Parents and students can access services by calling the school or emailing a member of the student’s CMT.

	Vice Principal	Counselor	Resource
CMT 1	Brenda Brydon	Ashley Kenny	Samantha Laughlin
CMT 2	Evan Killorn	Paul Power	Jeanette Acorn
CMT 3	Rebecca Rioux	Janet Gallant	Trisha Gallant

Student Services:

School counsellors are available to provide their services to students to help assist them in decision making. In this student-centered facility, students can find calendars, application forms, brochures, etc., for most Canadian universities, colleges and other post-secondary institutions. Current information on careers, occupations, and professions as well as computer-based career planning system, is available to students through Student Services. Other programs and services such as access to a Youth Addictions Counsellor are available through the Student Services Department.

Illness During the School Day:

Students who experience illness during the school day must obtain a note from their teacher and report directly to Student Services. From there, staff will contact a parent or guardian to arrange transportation home.

Library:

Charlottetown Rural High School Library is open each school day from 8:30 AM to 3:45 PM. The mandate of the school library program is to provide an instructional program and learning resources that promote the enjoyment of reading and enable students to become critical and creative thinkers and effective users of information. Grade ten students are provided with an orientation to library facilities and resources including Koha, our online catalogue, reference materials, periodicals and online databases. The library is a pleasant, inviting area conducive to study and research, as well as reading.

Learning Commons: A number of students enter high school with diverse learning styles and exceptionalities that may require academic accommodations alongside traditional educational practices. Located in the Library, the Learning Commons is supervised by dedicated resource teachers who work collaboratively with students, families, and staff to coordinate shared support, guide academic adaptations, and provide training with assistive technology. Whether a student benefits from modified materials, instructional scaffolding, peer support, or a quiet space for assessments, the Learning Commons serves as an inclusive environment designed to give students access to the tools and accommodations for their educational needs.

International Baccalaureate Program:

Are you looking for a high school experience that challenges you, prepares you for university, and connects you to a global community? Charlottetown Rural is an International Baccalaureate (IB) World School offering students the option to pursue an IB Diploma during their grades eleven and twelve years.

Why Choose IB?

- IB graduates are consistently recognized by top universities worldwide for their critical thinking, writing, and research skills. Many universities award course credit for high IB scores!
- Learn to look at issues through a global lens, fostering open-mindedness, intercultural understanding, and strong communication skills.
- IB isn't just about academics. The CAS (Creativity, Activity, Service) component encourages you to build leadership, stay active, and make a meaningful impact in your community.

In addition to six academic subjects, all IB Diploma students participate in three unique core elements:

1. Theory of Knowledge (TOK): A course exploring *how* we know what we know, sharpening your logic and critical reasoning.
2. Extended Essay (EE): An independent research project on a topic you're passionate about, guided by a mentor teacher.
3. CAS: Real-world projects focusing on artistic expression, physical wellness, and volunteer service.

Interested in IB? Talk to your academic counselor, attend our IB Information Session in the Spring of 2027, or visit our school's IB Office for application details and deadlines. Information on the IB Program is also available by clicking this link: <https://therural.edu.pe.ca/resources-and-registration/international-baccalaureate-ib-program>

French Immersion:

Students interested in acquiring a Provincial French Immersion Diploma, students are required to achieve 6 credits.

The following credits are:

Grade 10: FRE421F (1st semester) and HIS421G (2nd semester)

Grade 11: FRE521F (1st semester) and LAW521F (2nd semester)

Grade 12: FRE621F (1st semester) and SOC621F (2nd semester).

Students wishing to complete the DELF exam must have earned one grade 12 credit (FRE621F or SOC621F).

Vaping, Tobacco, and Smoke-Free Policy:

According to Public Schools Branch Policy, the use of any tobacco or vaping products on school grounds is strictly prohibited for students, staff, and visitors. Any student found vaping inside the school building will receive an automatic one-day suspension. We remain fully committed to supporting students who wish to quit and will gladly provide assistance and resources upon request.

Substance Use and Possession:

Any student found in possession of, or under the influence of, a harmful or unlawful substance while on school property or at a school-sanctioned event will be kept in a supervised area for their safety until a parent or guardian arrives. If the student refuses to remain under supervision, police will be called for assistance.

Violations will result in an automatic out-of-school suspension. Additional actions may include counseling or referrals to outside agencies, police involvement, and suspension from future extracurricular activities.

Gymnasium Floor:

We need to ensure the facility is used properly to maintain the integrity of the hardwood flooring. Students and the community will be asked to wear clean non-marking footwear while using the gym. We thank you in advance for your cooperation in helping keep the gym in excellent condition.

Computer Lab, Rm. 341:

This lab is available before morning classes and during lunch break for student work, research, and printing. A teacher supervises the space daily at noon. We ask all students to print responsibly and minimize paper waste.